

ASSESSMENT

The Superintendent or his/her designee will develop and manage an assessment system that provides ongoing evaluation of the effectiveness of school program. The program must adhere to the processes for selection, administration, use and interpretation of assessment instruments including local and statewide assessment tools. This program must be aligned with the goals of the school district and be designed to assess each student's progress toward meeting the defined curriculum objectives.

Administration

Building principals will develop and distribute a schedule for the implementation of state and district wide assessments. In addition, building principals will provide assurances that test procedures are followed at the school level including the distribution and collection of test materials, test security, use of test results, and testing dates as well as other pertinent requirements.

Early childhood/elementary screenings will take place to promote proper placement and assess the need for supports/interventions.

The Hopkinton School District assures that children with disabilities are included in general state and district wide assessment programs, with appropriate accommodations and modifications in administration if necessary. The District assures the participation of children with disabilities in alternate assessments for those children who cannot participate in state and district wide assessment programs. These assurances are in accordance with Section 300.340-300.350 of IDEA and Ed. 1109 of the New Hampshire Rules.

Assessment Results

Assessment results will be analyzed from the District, Building, and Teacher perspectives.

- District:
 - Assessment results will:
 - provide information that determines the District's overall performance
 - provide parents/guardians information regarding their child's achievement
 - support the selection and revision of curriculum

- Building
 - Assessment results will:
 - provide information that determines programmatic needs
 - identify strengths and weaknesses of groups
 - support the selection and revision of curriculum materials

- Teacher
 - Assessment results will:
 - provide information that identifies student strengths and weaknesses (to sub skill level)
 - support the personalization of instruction
 - provide information regarding the pacing of instruction
 - support the selection of the most effective methods of instruction
 - provide information utilized to counsel students

Assessment Committee

An Assessment Committee will be established including but not limited to administration, teachers, and community members. The Assessment Committee in will be charged to oversee and evaluate the school district assessment program.

Selection and Review of Assessments

The Assessment Committee and/or appropriate personnel will support the selection and review of assessment instruments. A regular review of assessment instruments will include an analysis of the effectiveness of the instrument and the utilization of data generated.

Interpretation

The Superintendent or designee will ensure that data from the student assessment program is compiled, analyzed, summarized, and reported to the Board annually. The scores shall be made available only to appropriate personnel and to parent(s) or legal guardian(s) of each student as provided by law. Interpretation of test results shall be made available to parents/guardians and students.

Legal Reference:

RSA 193-C, Statewide Education Improvement and Assessment Program
NH Code of Administrative Rules, Section Ed. 306.24, Assessment

First Reading: April 9, 2012
Second Reading: April 30, 2012
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