

## *Behavior Management and Intervention*

Care is essential in supporting students with complex behavior needs. Care is operationalized by the following tenets:

1. Gaining a thorough understanding of the one being cared for
2. Implementing actions which are solely motivated by the needs of the one being cared for
3. Understanding it is essential that the one being cared for to see the action as caring
4. Assuming best intentions
5. Acknowledging caring acts

Behavior can be learned. Faculty and staff are to follow appropriate instructional methodologies when supporting students with behavioral needs.

Collaboration is essential when working with students with behavioral needs. Faculty and staff are to work with administration, school counselors, school psychologists, behavior specialists, contracted services, local service providers, and families to support students.

Administration will create and implement procedures, protocols, programs, and training aligned with District goals. These procedures, protocols, programs, and trainings shall include but not be limited to:

- Proactive and prevention strategies
- Responsive techniques
- Trauma informed approaches
- Data collection, monitoring, and analysis

### Legal References

*Ed 306.04(a)(J 8), Behavior Management and Intervention for Students*

Revised: May 2008

New Policy: October 2005

NHSBA Note, May 2014: Only changes are to Legal References. Content of the policy has not changed.

Third and Final Reading, November 1