

Hopkinton School District Technology Plan 2011 – 2014

Executive Summary

The attached plan reviews the progress of the previous Hopkinton School District technology plan (2008 – 2011) and states goals and objectives for the district.

Notable achievements of the last three years

- Greatly increased technology available in library media centers.
- Deployed additional mounted classroom projectors and first interactive whiteboards.
- Opened parent and student portals at HMHS to improve communication around grades and classroom activities.
- Increased student use of mobile devices, including netbooks, tablets and additional laptop carts.

Goals of the Tech Plan

- Improve communication and information sharing with parents and students.
- Maintain centers of technology excellence in computer labs and library media centers.
- Expand deployments of classroom technology, including student response devices and interactive teaching technologies.
- Invest and build capacity to support additional mobile technology, including an examination of a “Bring your own device” model.
- Invest in technology to drive increased administrative efficiency.
- Increase use of web tools to extend learning outside school walls and traditional times.

These technology goals are in support of district goals:

- Ensure Student Learning
- Ensure the Hopkinton School District Utilizes Best Practices
- Ensure High School Plus for all Graduates of the Hopkinton School District
- Raise the Bar and Close the Gap

These goals also will help support the technology vision statement of the district:

In the Hopkinton School District, the purpose of education is to prepare students to be productive and caring adults. Within this context, we believe that technology is a tool for learning that expands our instructional repertoire and is the vehicle that maximizes the capacity of all teachers and learners. It is the vision of the Hopkinton School District that students be engaged in a stimulating academic environment and a challenging curriculum that is student-centered.