



## HOPKINTON SCHOOL DISTRICT School Administrative Unit 66

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Superintendent's Report  
Hopkinton School District  
Submitted: Friday, April 1, 2011 for a Tuesday, April 5, 2011 Meeting

Continuing to reflect upon the status of the Hopkinton Schools 2.0 work is important. Hopkinton 2.0 is inextricably linked to our efforts to create substantive, lasting change and move staff to a 21<sup>st</sup> century education system. Hopkinton Schools 2.0 is interwoven in the very fiber of district work.

### Definition

Hopkinton 2.0 is the systemic approach to continual improvement. It is, at the same time, a state of mind, a process for improvement, an understanding of financial circumstances, and a focus on defined outcomes.

### Guiding Principles

- Every moment matters
- High expectations must exist in every aspect of our operation
- The process needs to be manageable, transparent, and stable
- Whenever appropriate, past work and current structures will be utilized
- Innovation and risk are encouraged/mandated
- Challenging current beliefs and practices is expected.
- Collaboration is essential.

The reporting of District committees is the perfect opportunity to assess the work against the principles of Hopkinton Schools 2.0.

#### *Curriculum Council (Nancy Alibrandi, Chair)*

The work of the Curriculum Council:

- Established a wiki to log/communicate work of the task force.
- Approved HS Mathematics curriculum changes
- Oversaw the development of the definition of Power Standards/Competencies
- Oversaw the formation of the Science Task Force
- Supported the work of the Mathematics Task Force
- Developing and leading the Hopkinton School District's move to the Common Core Standards.

### *Mathematics Task Force*

The work of the Mathematics Curriculum Task Force:

- Established a wiki to log/communicate work of the task force
- Developed power standards/competencies for grades P – 11
- Oversaw the development of common assessments that serve as grade level/course checks for students and staff against achievement of standards/competencies.
- Adopted guidelines for the use of a calculator in the Hopkinton School District.
- Explored elementary math programs with the intent of piloting programs during the 2011-2012 school year.
- Developing a Hopkinton School District Glossary of Mathematical terms to support consistent, seamless instruction throughout the district.
- Planning to adopt Hopkinton School District guidelines for mathematics homework.

### *School Configuration Task Force*

The work of the School Configuration Task Force:

- Reconvened during the 2011- 2012 school year
- Established a wiki to log/communicate work of the task force
- Introduced to the concept of the Learning Equation

Target Instruction + Time = Learning  
(Constant) (Variable) = Constant

Target Instruction + Time = Learning  
(Constant) (Constant) = Variable

- Discussed the scope of the work including but not limited to multiage student grouping, looping teaching assignments, and the establishment of bridge years.
- Planning further research and school visitations

### *The Wellness Advisory Committee*

The work of the Wellness Advisory Committee:

- Established a wiki to log/communicate work of the Committee.
- Developed guidelines for policy regarding movement (recess, walking, behavior management).
- Developed guidelines for a policy on food available in district outside of the food service program.
  - Adopted a recommended list of items for sale at concessions and vending machines.
  - Developed guidelines for class celebrations.
- Sponsored all district staff meeting snacks/district wide wellness event.
- Endorsed Hopkinton School District Wellness Fair
- Supported food service initiatives
  - Family style meal at HMS with the collaboration of a local vendor.
  - Water available for meals at HMS
  - Event promotion at all schools.
  - The ABC's of food at the elementary schools

*Hopkinton Public Schools Foundation*

The work of the Foundation:

- Formed Board of Trustees, elected officers
- Filed 2/3 of the required documentation
- Revised by-laws
- Adopted dissolution provision as well as a conflict of interest declaration page.
- Prepared a summary for the Hopkinton School District Annual Newsletter.
- Announced foundation at March 12, 2011 Annual School District Meeting

*Hopkinton Youth Support Team (Joint Town and School District)*

The work of the Hopkinton Youth Support Team:

- Established a wiki to log/communicate work of the team.
- Established the team including stakeholders from local and regional agencies.
- Produced and disseminated a pamphlet to inform the community of the team goals.
- Met monthly to develop documentation and receive/process referrals
- Sponsoring Hopkinton School District community event on student safety / peer-to-peer relations (bullying).
- Prepared presentation information for the Hopkinton School District Annual Meeting.

Respectfully submitted,

Steven M. Chamberlin  
Superintendent of Schools